

# Chapter 5 - WWII

## The code that couldn't be broken

Main Source : [Scholastic](#)

### 1 - Anticipate from the title and subtitle

#### The Code That Couldn't Be Broken

During World War II, a group of young Navajo men created an unbreakable code that helped the United States defeat Japan and win the war in the Pacific

JANUARY 29, 2018 By Bryan Brown

Research the word [Navajo](#). Who are they?

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### 2 - Read the [introduction](#)

1. Who is Sam Sandoval?

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2. Where did he study? Why?

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3. What happened on December 7, 1941?

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4. How did Sandoval react?

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5. Why was he recruited?

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6. Why was their code of utmost importance?

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### 2 - Watch the [video](#) "A Code Talker tells his story".

List the words you understood.

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### 3 - Read "A Complex Language"

1. What was happening in the Pacific when the US entered WWII? See [picture](#)

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2. What was the Americans' biggest challenge?

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3. Which information were they exchanging?

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4. What was their main problem?

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5. Who thought of a solution?

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6. How and why did he think of it?

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### 4 - Read the next four paragraphs and concentrate on numbers. For each find what they correspond to in the article.

- 29: -----
- 211: -----
- 800: -----
- 20: -----
- 30: -----
- 6,800: -----
- 22,000: -----
- 75: -----

### 5 - Answer the final question:

Why might Navajos have found the idea of using their language as a code during World War II to be ironic?

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### Bonus activities



Here are a few examples of Type One Codes for letters in the Alphabet:

C	MOASI	Cat
D	LHA-CHA-EH	Dog
E	DZEH	Elk
I	TKIN	Ice
O	NE-AHS-JAH	Owl
R	GAH	Rabbit
V	A-KEH-DI-GLINI	Victor

Try to translate this coded message by turning each of the Navajo words into one letter of the alphabet. Click the translate button to see the answer.

MOASI NE-AHS-JAH LHA-CHA-EH  
DZEH GAH DZEH MOASI DZEH  
TKIN A-KEH-DI-GLINI DZEH LHA-  
CHA-EH

TRANSLATE

Use the [Navajo coded alphabet](#) to code your own message.  
Example. If you need an A, write Wol-la-chee